

FACILITATED COMMUNICATION INSTITUTE

APPENDIX 3: FC USER SKILL BUILDING PROFILE

Date ___/___/___

Facilitator's name / FC User's name _____ / _____

How long have facilitator/FC User been working together? _____

Describe physical support provided _____

Describe device used _____

Describe positioning used for FC _____

Describe level of communication (single word, open communication, etc.) _____

SKILL	LEVEL	DESCRIPTION	DATE MASTERED	COMMENTS: (Identify significant positive or negative factors, FC user's experience with other facilitators, etc.)
ACCU-RATE POINT-ING 1	beginning	1a. Develops a consistent approach to the target		
	intermediate	1b. Shows increased control in selecting the target, with less support		
	advanced	1c. Can make adjustments in movement to the target		
ACCU-RATE POINT-ING 2	beginning	2a. Consistently selects target accurately		
	intermediate/ advanced	2b/c. Selects single targets independently		
FINGER ISOLA-TION 1	beginning	1a. Develops ability to isolate index finger during movement to the target		
	intermediate	1b. Consistently isolated index finger during the whole process of pointing		
	advanced	1c. Isolates index finger during facilitation with less support		
FINGER ISOLA-TION 2	all levels	2a/b/c. Isolates finger in readiness to point.		
BODY CON-TROL 1	beginning	1a. Shows stability through hip and trunk areas, with support		
	intermediate	1b. Shows stability through hip and trunk areas, with minimal support		
	advanced	1c. Can maintain hip and trunk stability with minimal support while using FC in various positions		

SKILL	LEVEL	DESCRIPTION	DATE MASTERED	COMMENTS: (Identify significant positive or negative factors, FC user's experience with other facilitators, etc.)
BODY CONTROL 2	beginning	2a. Can vary body position for facilitation, with support.		
	intermediate/advanced	2b/c. Can vary body position for facilitation, with minimal or no support		
HAND CONTROL 1	beginning	1a. develops stable arm/hand posture during movement, with support.		
	intermediate	1b. Develops stable arm/hand posture during movement, with minimal support		
	advanced	1c. Uses stable arm/hand posture consistently during FC, with minimal or no support		
HAND CONTROL 2	beginning	2a. Develops good tone during movement, with support		
	intermediate	2b. Develops good tone during movement, with minimal support		
	advanced	2c. Uses good tone consistently during FC , with minimal or no support.		
LOOKING STRATEGY 1	beginning	1a. Develops consistent strategy for looking at target, with frequent cuing or other support		
	intermediate/advanced	1b/c. Maintains use of looking strategy without support.		
LOOKING STRATEGY 2	beginning	2a. Develops use of frontal vision for looking at target, with support.		
	intermediate	2b. Uses frontal vision during FC with minimal support.		
	advanced	2c. Uses primarily frontal vision during FC, without support.		

SKILL	LEVEL	DESCRIPTION	DATE MASTERED	COMMENTS: (Identify significant positive or negative factors, FC user's experience with other facilitators, etc.)
CON-TROL OF MOVE-MENT 1	beginning	1a. Develops rhythmic movement, with support.		
	intermediate	1b. Develops rhythmic movement, with minimal support.		
	advanced	1c. Is able to establish own pace.		
CON-TROL OF MOVE-MENT 2	beginning	2a. Develops slow, even movement to the target with facilitator resistance.		
	intermediate	2b. Maintains slow even movement when support is changed to light touch.		
	advanced	2c. Is able to change direction during movement toward the keyboard.		
CON-TROL OF MOVE-MENT 3	beginning/ intermediate	3a/b. Develops ability to pull away from target, with minimal support.		
	advanced	3c. Is able to adjust pointing		
MES-SAGE FORM-ULA-TION 1	beginning	1a. Consistently uses spaces and punctuation, with support		
	intermediate	1b. Consistently uses spaces and punctuation without support.		
	advanced	1c. Adjusts message formulation to varying communication situations.		
MES-SAGE FORM-ULA-TION 2	beginning	2a. Shows ability to use a variety of expressions		
	intermediate/ advanced	2b/c. Develops ability to focus on communication.		

SKILL	LEVEL	DESCRIPTION	DATE MASTERED	COMMENTS: (Identify significant positive or negative factors, FC user's experience with other facilitators, etc.)
MES- SAGE FORM- ULA- TION 3	intermediate	3b. Develops strategies for word retrieval.		
	advanced	3c. Independently uses word retrieval strategies.		
COR- REC- TION STRA- TEGIES 1	beginning	1a. Recognizes mistakes made during facilitation.		
	intermediate	1b. Uses delete key, without cuing.		
	advanced	1c. Consistently corrects mistakes spontaneously.		
COR- REC- TION STRA- TEGIES 2	beginning	2a. Uses delete key, with cuing		
	intermediate	2b. Uses auditory or visual feedback from device to make necessary changes		
CLARI- FICA- TION STRA- TEGIES	beginning	1a. Responds to specific clarification questions.		
	intermediate	1b. Responds to open-ended requests for clarification		
	advanced	1c. Directs/redirects facilitator in the process of message formulation.		
PRO- TEST STRA- TEGIES 1	beginning	1a. Disagrees with facilitators ideas.		
	intermediate	1b. Learns specific strategy in response to facilitator influence.		
	advanced	responds spontaneously to facilitator influence.		

SKILL	LEVEL	DESCRIPTION	DATE MASTERED	COMMENTS: (Identify significant positive or negative factors, FC user's experience with other facilitators, etc.)
PRO-TEST STRATEGIES 2	beginning	2a. Objects to specific actions of the facilitator.		
MONITORING 1	beginning	1a. Responds to suggestions regarding clarity of the message.		
	intermediate	1b. Makes changes in the message without suggestions		
MONITORING 2	beginning	2a. Responds to suggestions regarding the process		
	intermediate	2b. Monitors the message with minimal support.		
	advanced	2c. Adjusts the process spontaneously.		
INDEPENDENT POINTING	beginning	1a. Uses independent pointing for a single letter, word or object.		
	intermediate	1b. Uses independent pointing for typing specific words.		
	advanced	1c. Uses independent pointing spontaneously and extensively.		
MESSAGE PASSING	beginning	1a. Can pass meaningful information incidentally.		
	intermediate	1b. Can convey accurate information in response to specific questions.		
	advanced	1c. Can pass information in a formal, structured, simple blind condition.		

SKILL	LEVEL	DESCRIPTION	DATE MASTERED	COMMENTS: (Identify significant positive or negative factors, FC user's experience with other facilitators, etc.)
INITIA-TION 1	beginning	1a. Shows readiness to start through facial expression, hand or body posture		
	intermediate	1b. Develops a variety of initiation strategies.		
	advanced	1c. Spontaneously uses clearly understood strategies to initiate communication.		
INITIA-TION 2	intermediate	2b. Combines facilitation with other means of expression.		
	advanced	2c. Consistently uses combined strategies to initiate communication.		